

The background of the project: Industrial Vocational Training and Primary School Vocational Centre of Szeged Móraváros has an internationalization strategy that contains the following four main objectives: 1. Preparing students for international standard to the expectations of the labour market; 2. Motivating students to have „Europe-conscious” self-development approach and way of thinking; 3. Involving teachers and school workers into international projects; 4. Preparing the way to become an international institution. The first step of our European development plan is –based on the strategy - to create conditions of the four main objectives. These preconditions are: European horizons broadening of the school leadership; training members of the strategic group in the field of project management and intercultural organisation of studies; training the members of the application workgroup in the field of foreign language and language teaching-methodology, introduction of good practices in education putting emphasis on integrating learners with special educational needs and disadvantaged positions. Objective of the project: a chance for our colleagues to participate in international cooperations, experience good European practices and with their applications the quality of our training will be developed, due to these issues proportion of early school leaving will be decreased. The number of participants and their professional background: In the mobility program 18 colleagues of the Industrial and Vocational Training and Primary School Vocational Centre of Szeged Móraváros take part. Due to careful selection process they are entrusted to do the task. In the selection process professional quality and reliability of the colleague play significant role. Those can enter the program who are not only be able to demonstrate personal development with expanding their preliminary knowledge and skill but inside the institution - because of their formal and informal position - they are able to pass the knowledge gained to their colleagues. This way they can put broad knowledge transfer into practice. From the perspective of the long term strategy and European development plan the greatest degree of utilization can be reached this way. The planned mobilities according to countries: The colleagues are going to travel: - to Greece 1 person for 5 days - to Germany 1 person for 5 days, 1 person for 5 days - to Ireland 1 person for 5 days - to Spain 1 person for 6 days - to Italy 4 people for 5 days - to France 5 people for 5 days - to Croatia 4 people for 5 days. The main steps of the implementation process: 1. The setting of appropriate aims for European development plan of the institution in the application cycle. 2. The compilation of the appropriate training plan for the aims. 3. The staff selection for the appropriate courses in the plan. 4. Writing the application. 5. Repetitive schedule per mobility a) infrastructural preparation of the involved staff b) professional preparation of the involved staff c) identifying the utilization of the course, the stakeholders and the institutional purposes d) implementation of the mobility e) dissemination – knowledge transfer - sharing the results of the program with the institutional staff - sharing the results of the program with the directly involved staff, based on professional background - preparation of the action plan which was prepared for the utilization of the program f) evaluation - evaluation of the program will take place for the employees according to directly usable results - evaluation of the program in terms of the institution - in accordance with the European development plan of the institution. The expected results of the project: linguistic competencies, knowledge and skills in information and communication technologies, the European knowledge in the field of international cooperation of the involved staff will develop. The number of the involved staff into an international project can increase. The number of school mobility projects increases, the partner satisfaction increases in connection with the project. As for the effect of the increasing school participation in international projects we become educational institution with a European dimension, and the number of early school leavers will decrease in our school.